

Providing Multimedia DAISY Textbooks to Children and Students Who Are Not Fluent in Japanese

On July 19, 2024, the revised Act on Promotion of Distribution of Specified Books, etc. Used as Textbooks for Disabled Children and Students (also known as the "Barrier Free Textbook Act") was enacted.

Ministry of Education, Culture, Sports, Science and Technology website:

https://www.mext.go.jp/a_menu/shotou/kyoukasho/mext_00007.html (Japanese only)

Previously, multimedia DAISY textbooks were only available for use by children and students with disabilities, but going forward, it will also be possible for multimedia DAISY textbooks to be used by foreign children and students, etc. ("children and students, both non-Japanese and Japanese who require Japanese language instruction).

Children and students who are not fluent in Japanese and who can receive DAISY textbooks

The children and students who are not fluent in Japanese and who can receive DAISY textbooks are Japanese children and students who have returned to Japan from abroad, non-Japanese children and students, children and students for whom the primary language spoken at home is a language other than Japanese, and other children and students with a life history of using a language other than Japanese(*), and who lack the level of Japanese fluency necessary to live out their academic lives in school and engage in studies using textbooks, etc.

* This includes children and students who live overseas and attend Japanese school, supplementary school, or the like.

How to register children and students who are not fluent in Japanese

- In the "Disability class" field on the student information screen, check "N. Not fluent in Japanese."
- Fill out the "Native language," "JSL evaluation," and "DLA implementer" fields. All of these fields must be filled out.

Item	Explanation
Native language	Enter the child or student's native language (20 characters or less). Entry examples: English, Chinese, Spanish, etc.
JSL evaluation	JSL(Japanese as a Second Language) evaluation reference framework* <input type="checkbox"/> 1 (The student has begun to learn the Japanese necessary for school life) <input type="checkbox"/> 2 (The student is continuing to learn, with support, the necessary Japanese for school life) <input type="checkbox"/> 3 (The student is able to understand, with support, everyday topics and participate to some extent in class activities) <input type="checkbox"/> 4 (The student is able to understand everyday topics and participate to some extent in class activities) <input type="checkbox"/> 5 (The student is able to understand topics related to curriculum content and participate in class with some support) <input type="checkbox"/> 6 (The student is able to understand topics related to curriculum content and proactively participate in class) Please see the following Ministry of Education, Culture, Sports, Science and Technology page for information regarding the DLA (Dialogic Language Assessment) and the JSL evaluation reference framework. JSL dialog-based DLA for foreign children and students (https://www.mext.go.jp/a_menu/shotou/clarinet/003/1345413.htm)

DLA implementer	<p>Enter information about the person who performed the DLA or evaluated the student's Japanese competency level. Enter their name, organization, and relationship to the child or student (50 characters or less).</p> <p>Entry example: Jiro Toyama, Hinagiku Elementary School, Japanese language support teacher</p> <p>Examples of relationships to textbook user: Homeroom teacher, Japanese language support teacher, Japanese language support assistant, native language supporter, other faculty and staff with specialized knowledge, support organization staff, etc.</p>
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Receiving applications

From August 1, 2024, we have begun accepting applications for multimedia DAISY textbooks for children and students who are not fluent in Japanese.

The procedures involved vary depending on the type of application (general applications, school board applications, and school library applications). Please see the details below.

General applications (applications by individuals)

From August 1, we are accepting new applications to register children and students who are not fluent in Japanese.

Applicants who have already been approved for the 2024 academic year can be additionally registered as children and students who are not fluent in Japanese by submitting a revised application on August 1 or after.

How to submit a revised application: <https://www.dinf.ne.jp/doc/daisy/book/daisyQA.html#appQ10>

Batch applications by school boards/school libraries

At the end of the academic year, please report information regarding children and students who use multimedia DAISY textbooks.

Please report JSL evaluations before using the multimedia DAISY textbooks.

Contact and mailing address:

DAISY Textbook Department, Information Center, Japanese Society for Rehabilitation of Persons with Disabilities

1-22-1 Toyama, Shinjuku-ku, Tokyo 162-0052

TEL: 03-5273-0796 (Office hours: 10:00 - 16:00 weekdays) FAX: 03-5273-0615

E-Mail: daisy_c@dinf.ne.jp

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