



The Painter's canvas and his colours

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- ▶ Land of 700 rivers settled by Dravidian, Tibeto-Burman and Austro-Asiatic people's
- ▶ Kingdoms of Anga, Vanga and Magadha, King Shashanka

- ▶ Legends and Visionaries:

- ▶ Rabinbdranath Tagore
- ▶ Prof. Younis
- ▶ Civil Society

- ▶ Other great achievements

- ▶ Education
- ▶ Health
- ▶ Industry



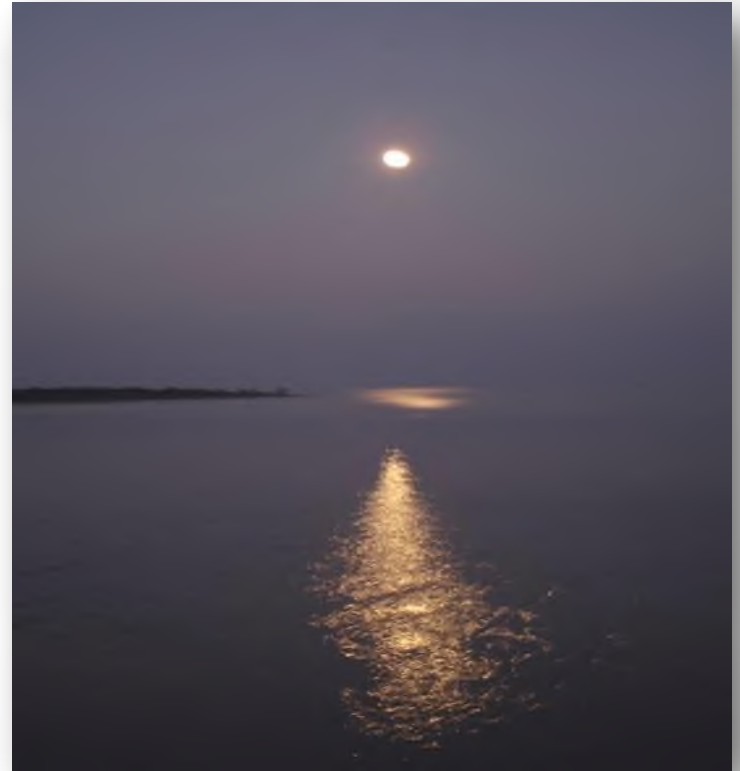
Acknowledgements

- ▶ Asia Pacific Disability Forum
- ▶ NFOWD
- ▶ Centre for Disability and Development

- ▶ Ministry of Education
- ▶ Ministry of Social Welfare and Special Education

- ▶ STEP and Milestone

- ▶ Sightsavers International, SAC Regional Office, Bangladesh and Pakistan Country Offices

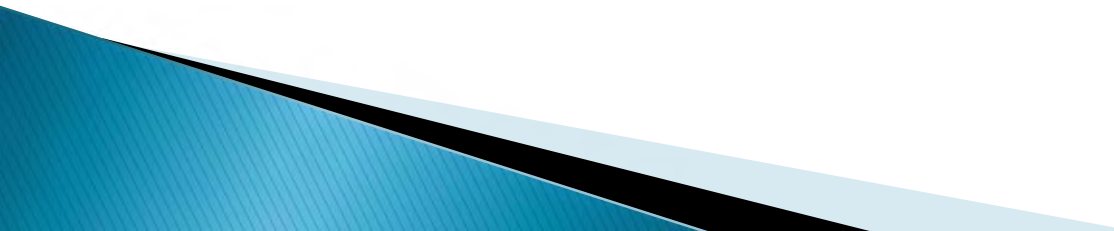


INTRODUCTION

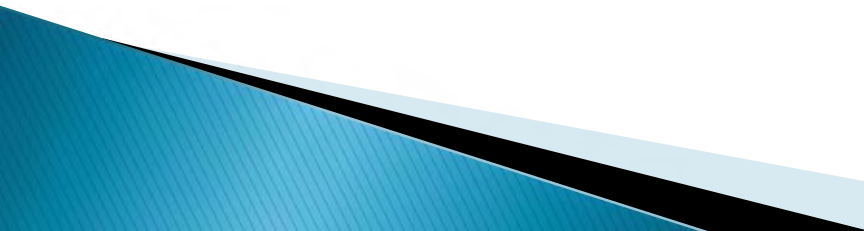


- ▶ Populous country – 160 M +
- ▶ 40% children <15 y about 65 M
- ▶ Growth Rate ~ 2.6%
- ▶ Disability ~ 2.5% of population
- ▶ Prevalence of Blindness 0.9%
- ▶ Low Vision 0.8%

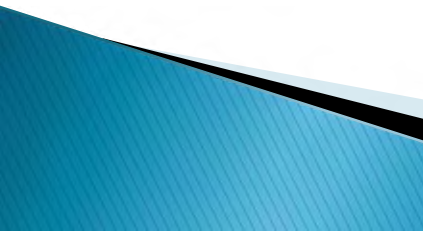
BACKGROUND

- ▶ Plethora of development priorities
 - ▶ Social protection issues
 - ▶ Economic and sustainable livelihoods
 - ▶ Water and sanitation
 - ▶ Increased enrolment in primary education
 - ▶ Health promotion, disease prevention
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PARADOX

- ▶ Development organizations – have little knowledge and expertise on disability issues
 - ▶ Disability organizations – tend to work in compartments with little understanding of development
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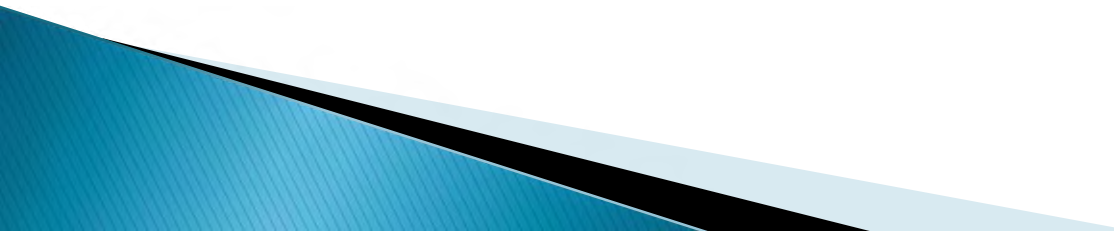
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



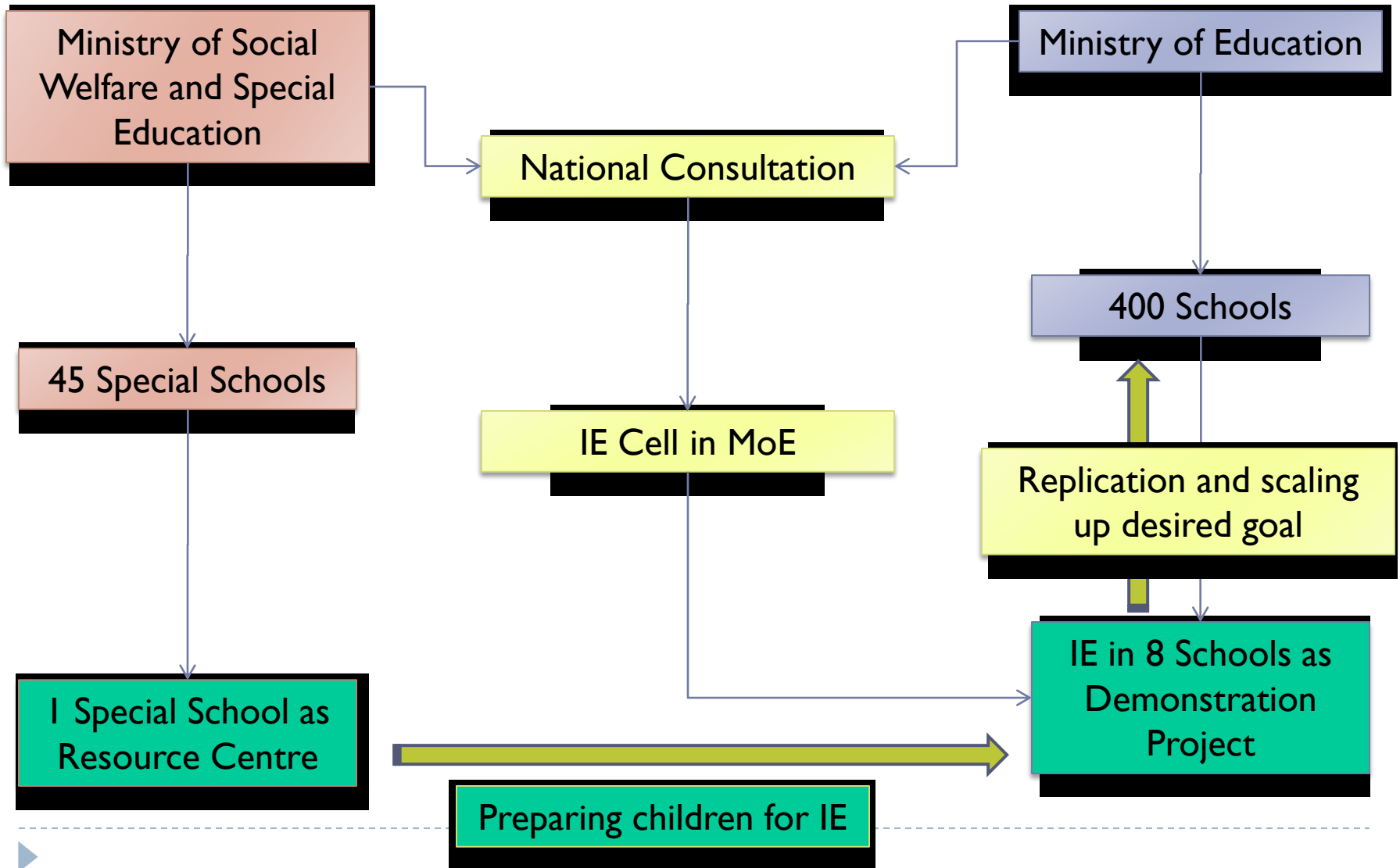
MAINSTREAMING DISABILITY

- ▶ Main objectives of Sightsavers work in Pakistan:
 - Advocacy for policy change
 - Organizational strengthening and institutional development
 - Public awareness on Disability Issues

PUBLIC POLICY

- ▶ Pilot demonstration projects undertaken with Federal Directorate of Education and Directorate General of Special Education
 - ▶ Promote Inclusive Education and Rehabilitation services for People with Disability
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PUBLIC POLICY AND ADVOCACY



INSTITUTIONAL AND ORGANIZATIONAL DEVELOPMENT

- ▶ Two leading DPOs (STEP and Milestone) identified as champions – programmes include leadership development, soft skills for independent living and accessibility
- ▶ Learning visit to CDD in Bangladesh – adopted and adapted CAHD model for mainstreaming

BUILDING CAPACITIES



MAINSTREAMING DISABILITY



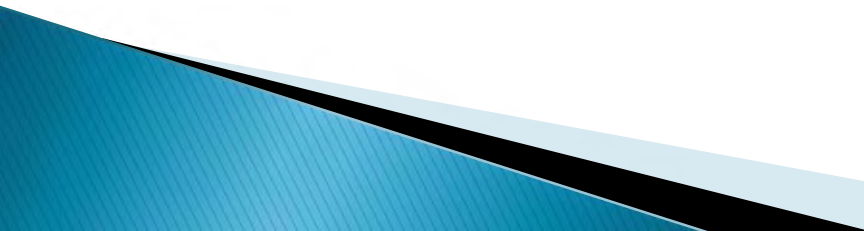
- ▶ Community Approach to Handicap in Development (CAHD)
- ▶ Working with civil society - mainstream development organization CHIP
- ▶ DPO technical partner/advisor
- ▶ 50 villages and 12 CBOs
- ▶ Disability on Development Agenda
- ▶ Promoting Inclusion

PUBLIC AWARENESS



Telemarketing

ACHIEVEMENTS

- ▶ Public policy change in Ministry of Education to pilot Inclusive Education
 - ▶ DPOs lead in formulation of Islamabad Declaration on Accessibility, National Disability Framework
 - ▶ Disability in Development through CAHD modification and DPO collaboration
 - ▶ Consumer groups take lead in Recreation and Employment opportunities
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TAGORE



“ Why, to make me,
must labour be
large,
when rivers dig
themselves as
they run?”

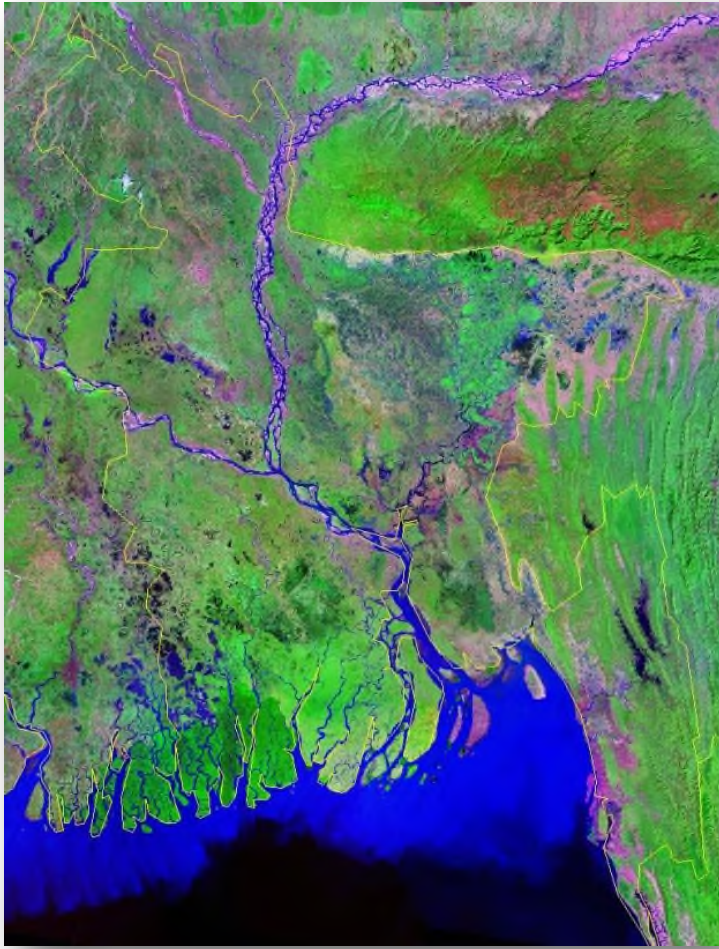
OPPORTUNITIES

- ▶ Opportunities – UN resolutions
- ▶ New national policy on disability
- ▶ Increasing public sector spending on special needs education
- ▶ Conversion of mainstream development actor
- ▶ DPO synergy

CHALLENGES

- ▶ Promote awareness on disability amongst mainstream development actors
- ▶ DPOs to look beyond compartmentalization and comfort zones – identify integration points
- ▶ Policy dialogue between state and these two actors

COOPERATION NOT COMPETITION



“DPOs and Development Organizations must flow and join like the Ganga and Jamuna to become the mighty Padma”

‘There are painters who transform the sun into a yellow spot; there are others who transform a yellow spot into the sun’



Pablo Picasso